



# **Stakeholder Feedback Diagnostic**

Holmes Elementary

Miami-Dade County Public Schools

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## **Introduction**

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

**Stakeholder Feedback Data**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		2013-2014 Stakeholder Survey Report 2501

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**Evaluative Criteria and Rubrics**

Overall Rating: 3.5

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

## **Areas of Notable Achievement**

### **Which area(s) indicate the overall highest level of satisfaction or approval?**

Standard 1 and Standard 3 received the highest level of satisfaction. Standard 1 - Purpose and Direction received high marks because the vision and mission of the school are clearly set forth and students and teachers hear them daily through the recitation of the school's pledge. Students know what is expected and teachers routinely use the 5 Pillars of Power to reinforce positive school culture.

Standard 3 received high ratings because "teaching and learning are priority #1." The staff is focused and determined to increase student achievement. Instructional coaches, region and district support personnel move mountains to ensure that teachers receive the assistance needed. Common Planning is a major component of this support network and it is an essential tool used to empower teachers to achieve success with their students.

### **Which area(s) show a trend toward increasing stakeholder satisfaction or approval?**

Standard 5, Using Results for Continuous Improvement is showing increasing satisfaction, because this school year, data analysis has been emphasized as a necessary component in increasing student achievement. Data chats and grade level meetings are held to ensure faculty understand how to analyze data and use it to improve student success..

### **Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

Standard 3 is consistent with findings from the parent form of the 2012-2014 School Climate Survey, in that 80% of parents either strongly agreed or agreed that "My child is getting a good education at this school."

## **Areas in Need of Improvement**

### **Which area(s) indicate the overall lowest level of satisfaction or approval?**

Standard 4 is most likely the lowest area for a number of reasons. There are a number of computers that are not operable. That is being remedied this school year through computer purchases using school funds. Secondly, we are overcrowded, so special area classrooms have been converted to general education classroom space. Lastly, there have been issues with the school's air conditioner which was recently replaced.

### **Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?**

The air conditioner and computer problems which were resolved were a major point of dissatisfaction because they were issues for a number of years.

### **What are the implications for these stakeholder perceptions?**

Perceptions are changing because of issues that have recently been resolved. The air conditioner issue to be specific, has benefited from bond dollars which were recently used to replace the school's chiller. In addition, computers were purchased using school funds to ensure equity in all of the classrooms.

### **Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

Standard 4 was consistent with results from the 2012-2013 School Climate Survey. 55% of teachers strongly agreed or agreed that there were "...too many students in each class" and 52% strongly agreed or agreed that there were "...insufficient resources."

## Report Summary

### Scores By Section

